



Warwick Academy

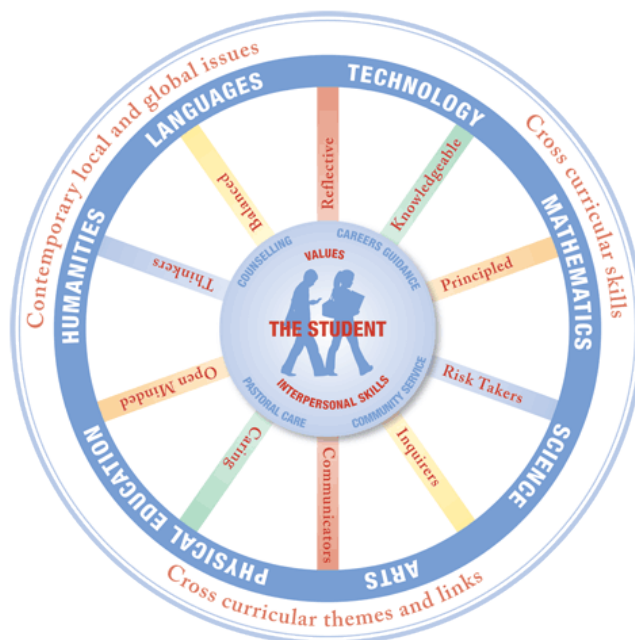
'so much more than a place to learn'

Effort Levels Policy

MISSION STATEMENT

Building on centuries of excellence, we provide an international educational environment designed for our diverse student body. Our innovative curriculum is delivered with a commitment to personalised pastoral care and enhanced by a dynamic co-curricular programme. We strive to create a culture of collaboration so that our students can become lifelong learners, global thinkers and successful leaders.

CURRICULUM MODEL



NOTES

Dated: January 2020

To be reviewed: September 2022

Staff involved: SMT/PMT

Effort Levels 2019-2020

Readiness to Learn

Always	<p>A student who always meets expectations. This is what all students should aim to achieve.</p> <ul style="list-style-type: none">• Always has the books and equipment needed to support learning• Hands homework in on time and it is completed to the best of their ability• Always arrives to lessons on time and will have their materials out ready to go without being prompted
Generally	<p>A student who generally meets expectations.</p> <ul style="list-style-type: none">• Generally has the books and equipment needed to support learning• Has an incomplete homework record (no more than two late pieces) but it is generally completed to the best of their ability• Generally arrives to lessons on time and will occasionally have to be prompted to get their materials out
Occasionally	<p>A student who falls short of expectations. Improvements are needed.</p> <ul style="list-style-type: none">• A student who often does not have the books and equipment needed to support learning• Has an incomplete homework record (late and missing pieces of work) or it is not completed to a satisfactory standard• Occasionally can be late to class and often needs to be prompted to get their materials out

Engagement in Learning

Always	<p>This means being committed to getting the most out of all learning opportunities available. This is what all students should aim to achieve.</p> <ul style="list-style-type: none">• Always an active and resilient learner• Always engaged in meaningful activities: listening carefully, contributing to class discussion and making a significant contribution towards the establishment of a positive ethos in the classroom• Always strives to improve and knows when to seek assistance from members of staff
Frequently	<p>This means being a responsible and hardworking student, who tries their best most of the time.</p> <ul style="list-style-type: none">• Frequently an active learner who is willing to take academic risks• Frequently engaged in meaningful activities: listening carefully, contributing to class discussion and towards the establishment of a positive ethos in the classroom• Frequently motivated with a desire to improve learning
Sometimes	<p>This means that the student is probably doing most of what they are supposed to do, but is failing to push themselves or make the most of the opportunities available.</p> <ul style="list-style-type: none">• Sometimes passive in their attitude to learning and content to be working in their comfort zone• Sometimes engaged in meaningful activities; they are inconsistent because their behaviour in class gives rise to some concern or because there are aspects of their work where they fail to participate fully• Sometimes motivated to improve but will sometimes also give up too easily
Rarely	<p>This means that the student needs support or intervention to become a more responsible learner.</p> <ul style="list-style-type: none">• Rarely an active learner and will often give up easily• Rarely fully engaged in meaningful activities; student consistently fails to participate as fully as possible and hinders their own progress and others• Rarely motivated to improve and they do not seek help if they are struggling

