



Warwick Academy Reception Handbook



*Loquat Tree
Created by Caleb Horton (4 years old)*

2024-2025

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Warwick Academy

Warwick Academy was established in 1662 and has the distinction of being the oldest continually operating school in the Western Hemisphere.

The school is an independent, integrated, co-educational, selective day school for students aged from 3 to 18 years.

We offer an **Early Years Programme** (which includes the International Early Years Curriculum, IEYC) in our Reception Year, the **UK National Curriculum** and **International Primary Curriculum (IPC)** from Years 1 to 6, the **UK National Curriculum** in Years 7 to 9, **International General Certificate of Secondary Education (IGCSE)** and the **General Certificate of Secondary Education (GCSE)** examinations in Years 10 & 11, and the **International Baccalaureate (IB) Diploma** or **IB Individual Subjects** and **BTEC Programme** in Years 12 & 13. All students in the **Specialist Music** classes are given the opportunity to enter the **Associated Board of the Royal Schools of Music (ABRSM)** examinations. **The IB learner profile** is used across the whole school – this is the profile of the type of learner we are striving to produce here at Warwick Academy. In addition, the school is a member of the **Council of International Schools (CIS)** and is a **licensed Parent Practice** school.

The school has an excellent reputation for high academic standards, an effective pastoral programme, fine musical and dramatic traditions and comprehensive activities and co-curricular programmes.

The **Board of Governors of Warwick Academy** acts as the trustee of the school's land and property and determines the direction of the school.

The **Warwick Academy Parent Teacher Association (WAPTA)** is an active group of parents, teachers, alumni and friends who raise money for the school through a variety of means. Parents are encouraged to help the WAPTA when their child enrolls at Warwick Academy.

The aim of this booklet is to summarize key practices and policies that parents may need easily available for reference.

OUR MOTTO

"Quo Non Ascendam"

("To what heights may I not ascend?")

OUR VISION

Inspiring students to reach their full potential and contribute positively to their community.

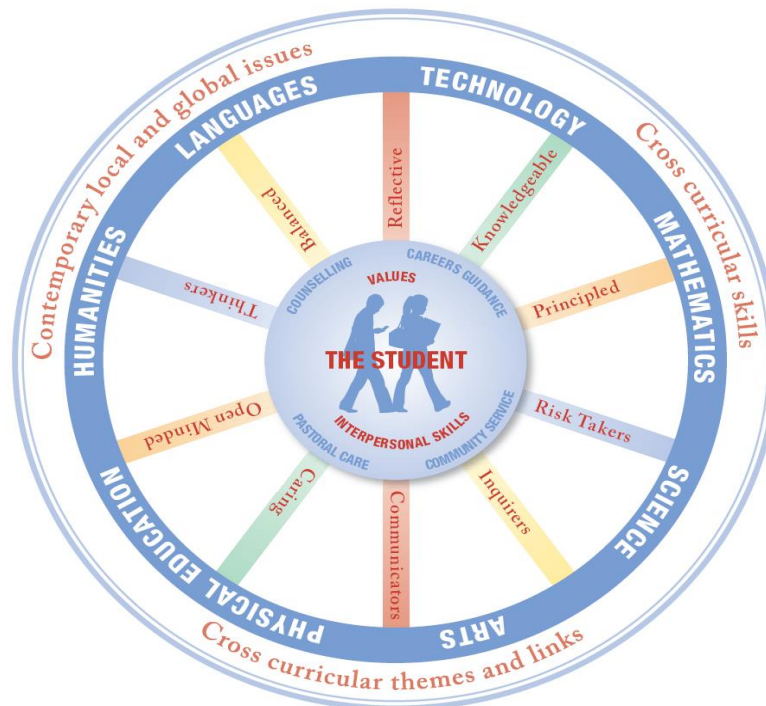
OUR MISSION

Building on centuries of excellence, we provide an international educational environment designed for our diverse student body. Our innovative curriculum is delivered with a commitment to personalised pastoral care and enhanced by a dynamic co-curricular programme. We strive to create a culture of collaboration so that our students can become lifelong learners, global thinkers and successful leaders.

OUR VALUES

Honesty & Integrity / Respect / Hardworking / Open-minded / Empathy & Compassion / Resilience

OUR CURRICULUM MODEL



The IB Learner Profile

Inquirers:

I want to find out.
I am curious to know about everything.

Thinkers:

I think before I act and talk.
I can find solutions for problems.

Communicators:

I listen to your ideas and share mine.
I share my views and express my ideas but am also able to listen to yours.

Knowledgeable:

Tell me more.
I learn and share my knowledge with others.

Risk-Takers:

I have a go.
I give it a try. I always try new things so I may know how things are done.

Principled:

I do the right thing.
I follow rules and regulations.

Caring:

I am a good friend.
I care for others.

Open-minded:

It's OK to be different.
I respect others' ideas, suggestions and criticism.

Well -balanced:

I take care of myself.
I eat healthily and stay active. I work, play, and rest. I spend time with friends and with family.

Reflective:

I think back to remember how I did something well.
I try to understand my mistakes and learn not to repeat them. I portray a positive image in front of others.

THE SCHOOL DAY

7.45am – 8.00am	Arrival and free play
8.00am – 10.00am	Session 1
10:00am – 10.30am	Recess snack
10.30 am – 11.00am	Recess play
11.00am – 12 noon	Session 2
12 noon – 12.30pm	Lunch eat
12.30pm – 1.00pm	Lunch play
1.00pm – 2.30pm	Session 3
2.30pm	End of day pick up
2.30pm – 5.30pm	Cubs Club

Morning fruit and lunch - Recess healthy snacks and lunch will be eaten outside at the lunch tables. In inclement weather the children will eat and drink in their classrooms.

END OF DAY PICK UP TIME:

<i>Reception</i>	<i>2.30 p.m.</i>
<i>Y1</i>	<i>3.00 p.m.</i>
<i>Y2 & 3</i>	<i>3.15 p.m.</i>
<i>Y4 & 5</i>	<i>3.25 p.m.</i>
<i>Y6</i>	<i>3.35 pm</i>

END OF TERM DISMISSAL TIMES (early dismissal on last day of term)

We finish early on last day of term (usually before lunch) – we will inform parents of exact times each term.

ATTENDANCE AND PUNCTUALITY – Reception

The school discourages absence from school unless absolutely necessary. Excused leave can be requested for: medical reasons, educational testing, representing a club, Bermuda or Warwick Academy at events, or for family emergencies. In the case of excused absence, teachers will provide work missed (or in advance if possible – with plenty of notice, of course). However, in the case of unexcused absence, the responsibility will lie with the parents and pupil (in the case of older children) to catch up on work missed when they return. End of year assessments are only re-organised for children with excused absences. In all other cases final assessment levels will be calculated from ongoing class work assessments.

Arriving on time for the start of the school day is essential if your child is to make the most of his/her time with us. Activities begin as soon as children reach their rooms. Your child's late arrival not only gives them a bad start to the day, but can also impact negatively on others by disrupting the learning environment. Please ensure your child arrives at school between 7.45am and 8am each day. Teachers will begin instruction promptly at 8am. Should your child arrive late on a day when PE is scheduled and the rest of the children have already left for the gym/ field, you will need to take your child down to join them.

The policy of the school is that Warwick Academy siblings are not released from normal lessons in order to watch or take part in events that involve brothers or sisters (for example Sports Days

or Class Assemblies).

AFTER SCHOOL SUPERVISION

Cubs Club

This club is run for Reception children up in the Reception building and runs from 2.30pm until 5:30pm five days a week.

A variety of activities (including free play) are available as options for those children signed up for the club.

All termly costs for this club will be billed to parents and added to school fees. Late fees are applied to those not collected on time.

Parents usually have the option to use the club on individual days should this suit them better.

Contact bearsclub@warwick.bm for more information.

DROP OFF AND PICK UP – RECEPTION

The drop off and pick up location for Reception children is on the roundabout by the Reception building. It is expected that parents/guardians/caregivers will observe the rules of the parking lot while exercising courtesy for others when using either of the drop off/pick up zones. The latter can be very busy at peak times and the start of year is always especially busy – so it is imperative that these rules are observed. The key factors governing the success of this system are **“patience”** together with the development of a **“pick up/drop off and go”** mind-set.

Reception parents entering the Primary Car Park from Middle Road to drop off or pick up need to stay on the right-hand side whilst driving around the Primary Car Park – the right-hand lane is the one that proceeds up the hill. At the top of the hill, stay on the right and drive around to the hatched box. This is where you can stop to let your child out of the car or into the car. Please do not let children get out elsewhere as it could be very dangerous. Wait in line until the cars in this box drives off, then pull forward to the box.

Once you have dropped your child, you need to make sure you follow the marked arrows to get down the hill. Be aware that you are pulling into two-way traffic from the drop off area (although the incoming lane which goes down to the Science Block may not always be very busy).

There is limited parking available at the bottom of the hill so we ask that parents only park there and walk up to Reception to enter the building for specific reasons (for example a timetabled meeting with a member of staff). We do not encourage ‘drop-ins’ as we maintain a secure site, so we do need to know when people will be visiting us.

Please be aware that Reception is open from 7.45am and we pull the children together to start learning at 8am. Dismissal is at 2.30pm. Do not arrive before that time as there is nowhere to wait and we are happy to supervise children that are not in the afterschool programme until

2.45pm.

COMMUNICATION

Contact Details

We are strong believers in encouraging communication. To help us communicate effectively it is essential that you inform the school as soon as any of your contact details change.

How the school lets you know what is going on: A weekly Friday email is sent to all parents. In this email major events coming up are mentioned along with general news and items of interest. This is only sent home electronically so it is essential that you have an email address that the school is able to use. Reception teachers also post-a weekly Friday newsletter on FROG, this outlines what will be going on in the next week and includes requests for necessary items or volunteers. Increasingly, communication between home and school is being done electronically. All relevant information is also put onto FROG so please ensure you check this daily. On Mondays we will send out a reminder email/information email. Outside of this we will try to keep emails telling you/reminding you about events to a minimum for the rest of the week!

How you can communicate with the school - Teachers are happy to be communicated with via notes in your child's agenda or via email. Please note though that email is not a way to send important/ urgent messages. For very urgent messages, a phone call is the best way to ensure that the school has received information and we advise you to ensure that you speak to someone and do not rely on leaving voice messages or sending an email for these types of messages.

Please note that the first port of call for all parents is the Class/Homeroom Teacher. Contact information for all staff can be found on our school website.

Principal	- Mr. Dave Horan	dhoran@warwick.bm	239-9452
Head of Primary	- Mrs. Maria Woods	mwoods@warwick.bm	239-9460
Head of Secondary	- Mr. Mark Thorpe	mthorpe@warwick.bm	239-9473
Deputy Head Primary (Pastoral)	- Ms. Susan Sousa	ssousa@warwick.bm	239-9460
Deputy Head Primary – (Curriculum & Learning)	- Mrs. Nicole Pantry	npantry@warwick.bm	239-9460
Deputy Head (Co-curricular & Privacy Office)	- Mrs. Jill Finnigan	jfinnigan@warwick.bm	236-1917
Head of Student Support services Reception Building	- Ms. Heidi Smith	hsmith@warwick.bm	239-9464
Primary Office	- Mrs. Anna Moniz	reception@warwick.bm	239-9474
Main Office	- Mrs. Melissa Ferreira	mferreira@warwick.bm	239 -9460
Finance Office	- Mrs. Jessica McClure	jmclure@warwick.bm	236-1917
CUB's Club	- Mrs. Mary Hazlewood	accounts@warwick.bm	239-9453
	- Mrs. Tamara Smith	bearsclub@warwick.bm	591-1917

Email Protocol

Whilst we believe in open communication at Warwick Academy with the advent of email new challenges have arisen and so in order to ensure that important emails to and from school are not missed AND that the correct people are included on certain emails we have created the following email protocol document for parents and staff.

- **The Primary and Secondary Office will aim to only send out whole school emails on Mondays (reminder email) and Fridays (newsletter) and place all relevant information on FROG for reference.**
- **In Primary, year group teachers will aim to focus year group specific general information on FROG for parents to check**

1. SOME KEY SITUATIONS WHEN YOU MAY NEED TO EMAIL THE SCHOOL

In these situations:

- **Contacting the school about a child's absence**
- **Contacting the school about an appointment during the day**
- **Contacting the school about a change in your child's pick-up arrangements**

Please send emails to the following members of staff:

- **Reception – send to Anna Moniz and copy in Class/Homeroom Teacher**

In the case of a change in end of day pick up arrangements, should you need to communicate with the school after 1pm you must phone and speak to Mrs. Moniz personally to ensure the information has been received. You can send an email as well but please do not just email.

In the case of picking up for an appointment - if this is a last-minute arrangement and the appointment is on that day then once again you will need to phone and speak to Mrs. Moniz. You can send an email as well but please do not just email.

2. SOME KEY THINGS TO BE AWARE OF AND CONSIDER WHEN EMAILING TEACHERS AT W.A.

- **Staff at WA have 48 hours to respond to email communication during the school week/term.** Usually this timeframe is not used, but please do not expect an immediate reply to every email you send to the school (if a teacher is out sick or has no free time that day he/she may not be able to get back to you until later).
- **Teaching staff at WA are expected to focus on teaching and learning as a priority during the school day.** Teaching staff are expected to check email before 8.25am and at the end of the school day. On some days they may have time to check at other times or at lunch time if they are not on duty but there is no expectation for them to do so. Please be aware of this as on some days (especially event days) these are the only times email may be checked.

To help ensure carefully considered emailing please do think about any email you send to a teacher – the best way to determine the need for an email and whether email is the best way to communicate is to ask yourself some questions.

The first question to ask would be:

“Can I find this information in the handbook, on the website, on FROG or in the weekly newsletter?”

If the answer is ‘yes’ the teacher may well direct you to this source of information if they themselves would have to look it up there anyway.

The next question to ask would be:

“Would I take the time to put this on paper rather than send an email?” which was of course the way ‘back in the old days’ communication would work between home and school- but now with the ease of email it is all too easy to dash off an email without considering the real need.

If the answer is ‘yes’ then the final question to ask would be:

“Is this going to be a long complex email requiring a long complex reply?”

If the answer is ‘yes’, then the best and most effective way for this communication to take place may be for you to ask to meet with the teacher, or ask if they could possibly give you a call. Be aware that if you do send an email that does require a lot of time and thought to reply to teachers will be advised by the school to pick up the phone and speak to you when they are next free to do so, or reply suggesting a meeting. Email 'ping pong' is not an effective way to communicate as I am sure you are aware.

Virtual Learning Environment (FROG)

FROG is available to all parents and students at Warwick Academy. In the Primary Department it is used as a way to ensure that communication is effective. We place letters and forms in need of completing here, each year group has a page on which it can post notes, and information about what is happening in that year group. In Upper Primary year groups, more complex projects/tasks will be put onto the year group page so parents can support their child as best as possible with these.

You can enter FROG by going to our website www.warwick.bm and clicking on the word **Primary VLE** in the top right-hand corner of the page.

To access FROG – parents of children in R, Y1, 2, 3

USERNAME: Lower

PASSWORD: 123456

PRIMARY DEPARTMENT UNIFORMS & APPEARANCE

Please Note: Many uniform supplies can be purchased from **Warwick Academy School Shop:** schoolshop@warwick.bm

Warwick Academy Primary operates a “**No Hat No Play**” policy. From May 1st (although children can wear the hat all year round) until the move to winter uniform on December 1st, i.e. during the warmer months, all children must wear the uniform W.A. baseball cap or bucket hat when eating lunch, out in the yard or on the field either at play or in a P.E. lesson. Failure to have a hat at school will mean that a child must remain out of the sun. Hats are available from the School Shop and from the Reception/ Primary Office. No substitutes are allowed.

Summer uniform is worn from September-November 30th. It is optional after we return from Easter Break, but mandatory from May 1st-June.

Winter uniform is worn from December 1st-April 30th. It is optional after we return from the October Break.

ALL ARTICLES OF CLOTHING AND ANY OTHER BELONGINGS MUST BE CLEARLY NAMED

Please note: All lost property not claimed by the end of each term will be washed and sold at the parent run Second Hand Uniform Shop. Proceeds from this go to Warwick Academy Parent Teacher Association (W.A.P.T.A)

W.A Primary Summer Uniform (May 1st – November 30th)

Girls Reception	Boys Reception
<p>TO BE PURCHASED FROM SCHOOL</p> <ul style="list-style-type: none"> Light blue gingham dress (for parents concerned about sun exposure a white long-sleeved top may be worn under the dress) W.A. polo shirt- navy or white (if choosing to wear a skirt) W.A. Regulation hat <p>TO BE PURCHASED FROM OTHER OUTLETS</p> <ul style="list-style-type: none"> Navy skort (<i>English Sports Shop</i>) - instead of summer dress. Worn with W.A. polo shirt - no skirts or shorts. Under-skirt or white/navy short lycra shorts with dress (optional) Navy knee socks Plain black or brown flat school shoes. No trainers of any colour or ankle boots. Laces only if your child can tie them. Navy plain-knit V- neck, knitted, buttoned cardigan (no white cardigans please) 	<p>TO BE PURCHASED FROM SCHOOL</p> <ul style="list-style-type: none"> W.A. polo shirt - navy or white W.A. Regulation hat <p>TO BE PURCHASED FROM OTHER OUTLETS</p> <ul style="list-style-type: none"> Khaki shorts worn above the knee or long pants Navy plain-knit V-neck pullover, vest or buttoned cardigan. Navy knee-length socks Plain black or brown school shoes. No trainers of any colour or ankle boots. Laces only if your child can tie them.

W.A Primary Winter Uniform (December 1st – April 30th)

Girls Reception	Boys Reception
<p>TO BE PURCHASED FROM SCHOOL</p> <ul style="list-style-type: none"> W.A. polo shirt – navy or white <p>TO BE PURCHASED FROM OTHER OUTLETS</p> <ul style="list-style-type: none"> Plain navy tunic or navy skort (<i>English Sports Shop</i>) - no skirts or shorts. Under-skirt or white/navy short lycra shorts with dress (optional) Navy knee length socks or plain navy tights Plain black or brown flat school shoes. No trainers of any colour or ankle boots. Laces only if your child can tie them. Navy plain-knit V- neck, knitted, buttoned cardigan (no white cardigans please) 	<p>TO BE PURCHASED FROM SCHOOL</p> <p>W.A. polo shirt – navy or white</p> <p>TO BE PURCHASED FROM OTHER OUTLETS</p> <ul style="list-style-type: none"> Khaki shorts worn above the knee or long pants Navy plain-knit V-neck pullover, vest or buttoned cardigan. Navy knee-length socks Plain brown/black shoes. No trainers of any colour or ankle boots. Laces only if your child can tie them.

P.E. Uniform – purchased from School Shop

P.E. lessons

Warwick Academy Shorts or Skorts (if size available) – navy

Warwick Academy T-Shirt – navy

House shirt (all children joining the school are given their first House Shirt during their first week of school – as this is included in initial fees parents do not need to purchase one)

Navy blue fleece-style tracksuit – R – Y3

Short white socks

Sneakers – blue, black, white or grey (or any combination). No bright colours on them at all please.

All children may wear their gym uniform to school on gym days. In cooler months they may also wear their blue Lower Primary fleece tracksuit.

Swimming lessons

In Reception children do not need to follow any colour guidelines for swimwear – in Y1 this changes (the School Shop stocks swimwear).

Girls should wear tankinis (no all-in ones or bikinis) so they can use the bathroom easily.

Boys should wear jammers as these allow the instructor to see the correct swim stroke and allow the child to have full range of motion in the early stages of the programme.

Swimming caps must be worn if hair falls below the ears.

It has also been agreed that children may wear the close-fitting bodysuit-type swimwear designed to protect children from harmful rays. Navy blue /black or white please.

Appearance

Students should be clean, neat and well-presented when in school uniform. We believe that the standard of appearance is important in establishing a common standard amongst students, setting the tone for the school day, and minimizing distractions amongst students thereby focusing on their learning.

Hair

- Hair shall be clean, neat and clear of the face at all times.
 - In Primary long hair must be completely tied back (braid, pony tail etc).
 - In Secondary students must tie back hair upon request.
- Only natural hair colour is permitted
- Extreme hairstyles are not acceptable (eg. height, length, shape) and do not honour the intent of this policy.
- Students are not permitted to have lines shaved in their hair or eyebrows.
- Hairbands, ribbons, clips, etc., worn in the hair must be white, blue, black or brown.
- Students shall be clean-shaven
- Sixth Form students are permitted facial hair which shall be short, neat and well-groomed.

Jewellery

- Primary and Y7-11 Secondary students may have one small plain stud earring worn in each lower ear lobe. No other jewellery may be worn except for medical bracelets.
- Sixth Form students may wear jewellery that is discreet and suitable for a business environment.
- No students may have any visible piercings: nose, eyebrows, tongue, etc. as they are not part of school attire (there are different expectations in Sixth Form)

Make-up and nail polish

- Primary and Y7-11 Secondary students may not wear make-up or nail polish at any time.
- Sixth Form students may wear discreet make-up and nail polish that is suitable for a business environment.

Tattoos

- No visible tattoos are permitted.

SCHOOL SHOP

The Warwick Academy School Shop is located just below the Primary stairs, first door on your left and sells ties, P.E. shirts, P.E. shorts, Swim wear, the school crest and school hats (school hats can also be purchased from the Primary Office). Parents will be informed of the School Shop opening hours for the following year at the start of the academic year. Opening times are placed on the front page of FROG.

Parents can now order items from the school shop via the school website (www.warwick.bm). The order will be prepared and the parent contacted to let them know when it will be ready for collection.

Contact the school shop for any questions or queries on schoolshop@warwick.bm

HEALTH AND NUTRITION AT WARWICK ACADEMY

A healthy and safe environment is essential for optimum learning. To this end, Warwick Academy implements the following policies in relation to sickness and nutrition.

Health

A Government nurse visits Warwick Academy Primary regularly. The nurse gives immunisations, does eye examinations and hearing tests. We do request that parents ensure that our records on children's immunisations are up to date.

Head lice checks are carried out several times a year. Warwick Academy does have a policy on how we respond to head lice and this can be found on the front page of the Primary VLE (FROG) in the School Policies section that can be found within Primary Notices area on the right-hand side of the page.

Although we require children to be potty trained by the time they enter Reception, we understand that some children will still have the occasional accident. Should this happen your child will be supported and changed at school. However, if your child experiences frequent bowel movements that result in soiling of underwear, or if the stools are particularly loose and indicate a potential stomach upset, you may be called to collect your child in order to properly clean and change your child in the privacy of your home. We do not have the facilities to do this in the Reception building.

Children staying at home if sick

In order to reduce the chance of cross infection we ask that children are not sent to school when they are clearly unwell and certainly not when they have a temperature, are vomiting or have loose stools/diarrhoea. Children should not be sent back to school until **48 hours** have passed since the fever dropped, child last vomited or had loose stools/diarrhoea. In the case of highly infectious conditions (for example conjunctivitis, chicken pox etc.) we ask that a doctor's note is provided to say that the child can return to a school environment.

Approach taken when a child becomes ill at school

When at school, if a child should have a temperature, vomit or have diarrhoea and/or the teacher feels they are struggling at school because they are not well, parents will be contacted and will be asked to pick up their child. Until pick up, the child will be kept away from other children and staff. Children vomiting or with diarrhoea should not return to school until at least 48 hours after their last bout of sickness.

Approach to a child injuring himself/herself at school

We have first aid trained staff members at WA one of these staff members will assess any injuries that occur. In the case of minor scratches and bumps, the staff will use the first aid kits provided to treat the child. Should the assessment of the child indicate they may need more specialist treatment, parents will be informed and – should an emergency hospital visit be required an ambulance will be called and parents will be asked to meet the child and a staff member at the hospital.

If a child incurs an injury to their head whilst at school, parents are informed and the child is monitored by staff.

The school records more severe injuries and accidents on accident and injury forms kept up at Reception. Should a hospital visit be required, the necessary authorities are informed.

Nutrition

Healthy students are more likely to succeed. Research indicates that good nutrition promotes optimal health, growth and intellectual development resulting in healthier children who are better academic achievers.

To contribute to the educational achievement of children, nutrition policies must support children in developing the behavioural skills needed for choosing a healthy diet. In Primary, all foods consumed on the premises must be those that contribute to the health and welfare of the children. We strongly **recommend water** as the best drink for your child during the school day. **Only drink bottles containing water are allowed in classrooms. There are water fountains where children can refill their bottle – our water fountains currently do not allow children to drink directly from them so a bottle is essential.**

RECESS

- All recess foods should be trash free.
- Children must be provided with at least one fruit or vegetable snack. Large apples and oranges are better if pre-prepared so they are manageable for small children.
- Fruit Roll Ups and similar sugar-filled snacks are NOT permitted and will be confiscated.
- “Gogurt” and similarly packed foods are NOT permitted, because they make so much mess and are difficult for a small child to manage successfully.
- Children may eat a suitable snack after their fruit such as a granola bar or yoghurt.

LUNCH

- All lunches should be trash free.
- Children are encouraged to have a nutritious meal comprised of foods from each of the 4 food groups.
- Foods from the “other” food groups should only be offered occasionally.
- “Lunchables” “Gogurt” and similarly packed foods and juice boxes, etc. are NOT permitted.
- We are not able to reheat food for children.

On Fridays, the Primary Department sells pre-ordered pizza. Forms for this will be sent out in September and January. All children wishing to have pizza lunch each Friday should submit this with payment; pizza cannot be purchased on the day. Any proceeds from this are placed in the Primary Fundraising budget.

POSITIVE BEHAVIOUR MANAGEMENT AND THE GOLDEN MODEL

The school philosophy on discipline is one of positive reinforcement. The discipline at Primary level is firm but friendly. The system has been devised therefore to reward positive behaviour and to encourage the children to take ownership and eventually manage poor behaviours successfully. We use Jenny Mosley’s Quality Circle Time model (Golden Rules, Golden Time and Circle time) as a way to support children with these expectations. The Golden Rules are:

- ✓ We are gentle
- ✓ We are kind and helpful
- ✓ We are honest
- ✓ We work hard
- ✓ We listen
- ✓ We look after property

Circle Time

This time is used to teach the Golden Rules and allows children to share ideas and solve problems collaboratively. In Reception, the AI’s Pals programme is used to support this (<https://teachingstrategies.com/product/als-pals-social-emotional-learning-curriculum/>).

Golden Time

To reward the children who have followed the Golden Rules, each classroom teacher holds a Golden Time. Feedback on positive behaviour happens on a daily basis in Reception Year and the children work towards a special activity on Friday afternoons. The aim is for all children in the class to understand expectations and to reflect on behaviour, which may be affecting their ability, and the ability of others around them, to learn.

Other Rewards used

Other award schemes are implemented in each classroom. These take several forms (including verbal praise, use of stickers) depending on the teacher. The outcome, however, remains the same, in that positive behaviour is rewarded.

Sanctions used at Reception level

We find the most effective way to help children reflect on bad choices they have made in regards to behaviour is to allow them some thinking time during a 'time out'. Time outs are for only a short period of time and the child should always be aware of why they are having a time out. Children are talked to about the Golden Rule they seem to be struggling to follow (behaviour conversations are always linked to one of the Golden Rules) and have some quiet time to think about what choice they will make in the future. Time outs are used as part of the learning process. We do not use corporal punishment at Warwick Academy. Should staff notice any behaviour that is a cause for concern, they will of course notify parents, and Warwick Academy will work together with the family to find solutions and support the child.

REPORTING

There are three formal reporting periods throughout the school year. In the **first term** parents will be invited to an individual parent-teacher conference to discuss how their child has settled into their new class. Parents will be given information on their child's progress at this meeting, in which target areas will be highlighted. In the **second term** parents will have the opportunity to meet with their child's teachers again in order to evaluate progress made since Term 1 and new targets will be set. At the **end of the academic year** a full written report will be issued to parents. At all times during the year parents are more than welcome to make appointments to speak to teachers about their child's progress.

PARENT INVOLVEMENT

Involvement by parents is welcomed throughout the whole school. This family participation is certainly not limited to parents since we have grannies, grandpas and other relatives who volunteer their time on a regular basis and come to open events. Volunteers are used in many ways across Primary: as reading parents, in art classes, gate duty, drivers for educational visits, class parents, and as guest speakers.

In Reception, as we like the younger children to become comfortable with their environment first, we introduce parent helpers gradually. Should problems arise (for example separation issues) when a parent does come in to help, we will ask the parent to take a break for a while and try again at a later date. Parents can also become involved in the whole school by volunteering to serve on the Warwick Academy Parent Teacher Association (WAPTA) executive, assisting at fundraisers, selling raffle tickets and participating in family Bingo nights and other fund-raising activities. We do ask that when helping at school or with field trips, younger siblings do not accompany the parent helper. We ask that no parents should arrive and wish to enter the Reception site without a prior appointment.

How you can support your child and the school:

ATTENDANCE & PUNCTUALITY

- Take seriously your legal obligation to ensure your child attends school.
- Wherever possible avoid arranging family holidays during term time.
- Wherever possible avoid arranging appointments during the school day.
- If your child is absent, please inform the Reception desk that morning of the absence.
- For safety reasons, ensure that your child is not on the school campus before 7.45am and beyond 2.30pm – unless they are in Cubs Club or another official activity happening on campus.
- Ensure that your child leaves home early enough to arrive at school on time.

CONCERNS OVER BEHAVIOUR / PASTORAL ISSUES

- Please encourage your child to tell an adult at school if anything that upsets them happens and they are unable to resolve it themselves– it is so much easier to investigate things as soon as they have happened - as accounts can change with time.
- If your child has not spoken to someone at school for any reason and you become aware of something that you feel school should know - please do get in touch.
- Please do not try to solve any negative interactions that happen in school between your child and another child by either addressing the other child or speaking to the other parent. Unfortunately, this can cause an escalation of the situation. You may also not be aware of issues that we at school are. Please allow us to investigate. We will of course do our best to keep you informed about any outcomes that are relevant to you or your child.

UNIFORM & PERSONAL BELONGINGS

- Check uniform regularly for wear and tear.
- Ensure that your child is following uniform and appearance expectations.
- Ensure that all belongings, including uniform, are marked clearly with your child's name.
- Do not allow your child to take valuables to school. The school will not be responsible for loss of valuables or money.
- Please do not allow your child to take electronic equipment to school.

PARENT EVENINGS & REPORTS

- Attend our Parent Teacher Conferences.
- Attend any meetings arranged during the academic year (e.g. those regarding school trips, subject options, etc.) that affect your child.
- Read your child's written reports and discuss the content with them (age appropriately).

CONTACT DETAILS

- Inform us immediately of any changes to your contact details: email addresses, telephone numbers and home address.

EVERY DAY

- Follow school expectations, policies and procedures.
- Encourage your child to help you pack their bag the night before, and always check if any special equipment/clothing is required for the next day (e.g. for P.E.) as **no items** (except medicines) can be dropped at school during the school day.
- It is preferred that chaperones/drivers on school trips do not bring younger siblings on these trips.
- Ensure that your child gets a good night's sleep and goes to bed at a reasonable hour.
- Ensure that you support the teacher when it comes to working with your child at home (for example hearing them read or sending in items for the Letters and Sounds phonics programme).
- Read communications sent to you by the school and check FROG regularly.
- Ensure that your child has a healthy and balanced diet.

PARENT PROTOCOL – for a safe and happy learning environment

It is expected that parents will observe the following:

- Report to Reception desk. **At no time should a Parent or Guardian enter the classroom without permission.**
- Follow the drop off and pick up procedures.
- Inform the school immediately if there is a change in home circumstances so we can support your child.
- Support the school in any way you can. We can only achieve what we do through the support of W.A. families (in school and through WAPTA). There is also a proven link between a student doing well at school and the level of involvement of their parents/guardians in the life of the school.
- Exercise extreme discretion when volunteering, as you may be privy to issues involving other children. **Confidentiality is essential.**

BIRTHDAY INVITATIONS and CELEBRATING BIRTHDAYS IN SCHOOL

It is policy that all birthday invitations and thank you cards are mailed or given by the parent to the recipients. At **no time** should either of these be sent to school for teachers or children to hand out, unless of course the whole class is invited or at least all children of either gender. It can be very hurtful to a young child who has not been included.

Children may celebrate their birthday at school if they wish in the form of cupcakes or cookies to be eaten at recess. Please do **not** send a whole birthday cake or party bags. Please inform your child's teacher beforehand. Should you wish to provide treats for any other occasion (Valentines, Halloween) please consult your child's teacher.

SCHOOL CLOSURE / STORM ALERT

In the event of inclement weather, should Government declare that schools remain closed, Warwick Academy will follow suit. This information will normally be available on local radio stations from 6:30 a.m. Parents should listen to radio stations for reopening information pertaining to Warwick Academy.

Should the Government declare that schools are to close because of inclement weather, while school is in session, then the following action will be taken.

- ✓ All children will remain in their respective classrooms, supervised by the classroom teacher for a period of one hour after the closure is announced. Parents/guardians or the designated person may collect the child from there.
- ✓ After the first hour, all children will be taken to the Phoebe Purvis Memorial Hall (P.P.M.H.) to await collection. Members of the Senior Management Team, including the Head of Primary will supervise.