



Summer 2024 IB, BTEC and IGCSE Examination Results Announcement

It is with much celebration that we share with our school community and the Bermuda public our International Baccalaureate (IB), Business & Technology Education Council (BTEC) and International General Certificates of Education (I/GCSE) results from the summer 2024 examination session.

In particular, I draw your attention to the **universities and courses of study that our Year 13 graduating class achieved across the five Sixth Form pathways available at Warwick Academy**. You should note the healthy variety in both the university admissions and the courses of study, which we believe are evidence of the strength of the academic pathways on offer at the school, the university advice given by our in-house team of advisors, the student talent on island, the teaching expertise at the school and the parental support. We often say that our most important measure of success is the achievement of our graduates gaining admission to the university or college that suits them best. We have enjoyed another year with **100% of the graduates gaining acceptance to their first choice university**.

Once again, we achieved a **100% pass rate for the IB Diploma (worldwide pass rate is 80%)** with an **average total point score of 34.42 (worldwide average 30.30 points)**. Congratulations to our top IB Diploma students (35 points and above):

Daria Desmond, 43 points, studying Business at The Wharton School, University of Pennsylvania, USA

Matthew Banner, 43 points, studying Law at the University of Bristol, UK

Sanaa Simmons, 42 points, studying Medicine at the University of Liverpool, UK

Adriana Argent, 41 points, studying Health Sciences & Business at the Ivey Business School, Western University, Canada

Maile Dalene, 39 points, studying Economics & Politics at the University of Bath, UK

Cody Rans, 38 points, studying Finance at the University of Exeter, UK

Grace Flannery, 36 points, studying Art at the University of the Arts London, UK

Amelie Fournier, 36 points, studying Engineering at the University of York, UK

Eva O'Connor, 36 points, studying Art History at the University College London, UK

Zackary da Silva, 35 points, studying Business Management & Organisational Studies at Western University, Canada

Sergio de Frias, 35 points, studying Geography at the University of Leeds, UK

Isabella Howes, 35 points, studying General Sciences & Business at the Ivey Business School, Western University, Canada

Samara Darrell, 35 points, studying Maths & Actuarial Science at the University of Leicester, UK

Across our IB Individual Subjects pathway, we achieved a **100% pass rate** with an **average point score of 25**. Congratulations to our top students taking the IB Individual Subjects pathway (29 points and above):

Adrianna Stubbs, 36 points, studying Business at the University of Bristol, UK

Luke Foster, 35 points, studying Zoology at the University of Leeds, UK

Bridget Repose, 30 points, studying Business Management at Essex University, UK

Brooke Repose, 29 points, studying Psychology at Oxford Brookes University, UK

Jack Kyme, 29 points, studying Mechanical Engineering at the University of Portsmouth, UK

Charlie Calveley and Alexander Luckham were awarded the IB Career-related Diploma. Charlie achieved a Merit in BTEC Business and is studying Business Management at Leeds Trinity University, UK; Alexander also achieved a Merit in BTEC Business and is studying Music Industry Management at Leeds Beckett University, UK.

SO MUCH MORE THAN A PLACE TO LEARN

The following BTEC students achieved a Distinction or Merit:

Anisa Walker, Distinction, studying Liberal Arts at Dalhousie University, Canada

Elyjah Madeiros, Merit, studying Business at Wilfrid Laurier University, Canada

Finally, **Imara Richardson**, who is studying Economics at York University, Canada, and **Tyler James**, who is taking a gap year, are our first **Warwick Academy/Bermuda College dual enrollment graduates**.

My sincere congratulations to all our graduates on the hard work that they have put in over the past two years. We are very pleased with the overall outcome, and I am deeply proud of every one of them and greatly respect what they have achieved. This cohort's achievements go far wider than what is reflected in these results. It is very easy to focus on statistics when we make this announcement; however, we must recognise that whilst these are important, they often hide the real achievements and fundamental value of what our graduates have been doing. This would include the significant contributions to sports, music, drama, community service, clubs, leadership posts and other initiatives whilst making sure their academics were in the right place. These are wonderful young people who will do great things.

In terms of our Year 11 I/GCSE results, the tried and tested yardstick, widely used by schools, for measuring student success across a year group is achieving five grade C/4s and above. **85% of our students achieved this benchmark**. In addition, **85% of all the distinct subjects written were at grades C/4 or better**. Again, this compares favourably to the UK where 68% of students achieved grades at C/4 and above. Our students also excelled at the top grades with **38% A* and A and 9/8/7 grades achieved**, also significantly above the UK's 21%. What is also very encouraging is that 18 students out of our top 20, based on these I/GCSE results, are continuing into our Sixth Form this year.

The top I/GCSE students (scoring 5 or more A*/8/9 grades) were:

Andrew Mao (three A*, four 9s, one 8, one A, and two 7s)

Zachary Johnson (two A*, two 9s, four 8s, two As)

Ailie Waddington (four A*, two 9s, two 8s, and one 6)

Ben Greenway, (two A*, five 9s, two As, and one 7)

Oscar Regan (two A*, four 9s, two As, and two 7s)

Jorgia White (two A*, five 8s, two As, and one 6)

Chloé Samuels (four A*, one 9, one 8, and three 7s)

Billie Rose Kempe (three A*, two 8's, one A, three 7s, and one 6)

Finally, we thank all our parents for their support of the Y13s and Y11s and our staff for their dedication, expertise and hard work. We know how much work goes into the build-up to final examinations, and once again, I extend my congratulations on a job well done.



Mr. Dave Horan
Principal

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