



David Horan, B.Soc.Sci., HDE., MA.  
Principal

## CONFIDENTIAL SCHOOL REFERENCE FORM

### Parents/Guardians:

Please print your son's/daughter's name, address, current school and grade/year below and hand the form to the Principal/ Head of School or Guidance Counsellor for completion.

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade/Year: \_\_\_\_\_

### To the School Office:

The above named student is applying to attend Warwick Academy (Bermuda).  
Please fill in the form candidly; your input is very important in the application process.  
Attach the following to support the application:

- Latest school report card (with grades).
- A copy of the most recent Education Psychological report (if applicable).
- Most recent standardised test scores (if applicable).

How would you describe your school?

\_\_\_\_\_

Are students placed in classes based on their ability? Yes \_\_\_ No \_\_\_

If yes, please provide the student's subject and set/ability grouping. \_\_\_\_\_

\_\_\_\_\_

What is the student's first language?

\_\_\_\_\_

What language/s has the student studied, and for how long?

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If the student is not in good academic standing, please explain.

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Are you aware of any learning differences? Yes \_\_\_ No \_\_\_

If yes, please explain: \_\_\_\_\_

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What are the first 3 words that come to mind when asked to describe this student?

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Please comment on the home background, including parental interest and support.

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Please elaborate on any significant pastoral issues that have affected the student.

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Please elaborate if there are any safeguarding concerns pertaining to the student that the school should know of.

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Has the student's behaviour impacted on the learning of others? Yes \_\_\_ No \_\_\_

If yes, please explain: \_\_\_\_\_

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Has the student ever been suspended or placed on probation? Yes \_\_\_ No \_\_\_

If yes, please explain: \_\_\_\_\_

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Have there been any major health issues in recent times? Yes \_\_\_ No \_\_\_

If yes, please explain: \_\_\_\_\_

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Has the student been involved in any extension or gifted and talented programmes? Yes \_\_\_ No \_\_\_

If yes, please explain: \_\_\_\_\_

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Has the student represented the school in any sporting or other co-curricular activities? Yes \_\_\_ No \_\_\_

If yes, please explain: \_\_\_\_\_

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Please tick in the boxes that represent your evaluation of the student compared to his or her peers.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below Average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to behave appropriately in class						
Ability to work without close supervision						
Organisation						
Creativity						
Willingness to take intellectual risks						
Concern for others						
Honesty/integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility/Leadership						
Respect accorded by Faculty						
Respect accorded by Peers						
Emotional stability						
Overall evaluation as a person						

Please elaborate on any 'highs' or 'lows' indicated on the table above.

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Please comment on the student's character, citizenship and contribution to your school and community. e.g. roles of responsibility.

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Thanks for taking the time to provide detailed information which is integral in the student's application process. All information will be held in confidence by the Admissions Office and others deemed necessary by the Director of Admissions.

Signed: \_\_\_\_\_ School: \_\_\_\_\_  
Name: \_\_\_\_\_ E-mail: \_\_\_\_\_  
Title: \_\_\_\_\_ Telephone: \_\_\_\_\_

**Please return to Mrs. Rochelle Lee, Director of Admissions, via e-mail (rlee@warwick.bm) or fax (+1 441 236-9995).**