

BookMark

SPRING TERM 2024

Primary Library Newsletter

Librarian's Message:



Happy New Year!

Wishing you a Happy New Year filled with the joy of books and the warmth of wonderful stories!

Mrs. Wolffe School Librarian



The Gift of Reading

I would like to start the year by expressing my sincere gratitude to all the parents who contributed to the 2023 Christmas Birthday Book

Campaign on behalf of their children. Your

generous support is instrumental in keeping the library collection current and it is always a pleasure to witness the pride of our young participants when they are celebrated in front of their peers in the Assembly.

Congratulations!

Congratulations to all the Upper Primary students who completed our Library Reading Challenge last term.



A special mention for **Y6B Madison Lightbourne** who was the first to complete the scheme. When asked

what she enjoyed the most about the program, she said that if it was not for the Reading Challenge, she would not have normally selected the books she did. Her favorite title was a non-fiction book about the Summer Olympics.

























WHAT'S NEW!

Please discover, below, a selection of the best pictures books of 2023 according to BookTrust.



Spotlight on:

Q servi for a book

Q Servi for



Sora is an award-winning digital reading app that empowers primary and secondary students to discover age-appropriate ebooks and audiobooks from our school library. Titles are added to the school digital collection within 24 hours of purchase. This is a valuable tool to satisfy our curriculum needs as well as our young readers' curiosity! Access the web version of **SORA HERE** or download the app on your mobile.

Your child's username is her student ID#.

Food for thought:

"Is too Much Screen time, too Early, Hindering Reading Comprehension?" by Elizabeth Heubeck —

January 15, 2024.

This Education Week article explores concerns about the impact of early exposure to electronic devices on children's reading comprehension and cognitive development. Teachers, such as Jackie Chaney, observed a shift in students' engagement with traditional

reading, attributing it to the instant gratification culture fostered by screens. Researchers, like neurobiologist Tzipi Horowitz-Kraus, are investigating the effects of screen exposure on brain development which is critical for reading. Screens, being highly stimulating and distracting, can hinder the development of crucial neural connections necessary for reading comprehension. Studies indicate that heavy screen time may interfere with brain connectivity related to reading processes, potentially affecting reading stamina and cognitive skills. The full article is available here.

Just for Fun:



Anthony Browne, a British Children's author, created the following illustration in preparation for a book about idioms.

Can you identify the expressions hidden in this picture?