



Warwick Academy

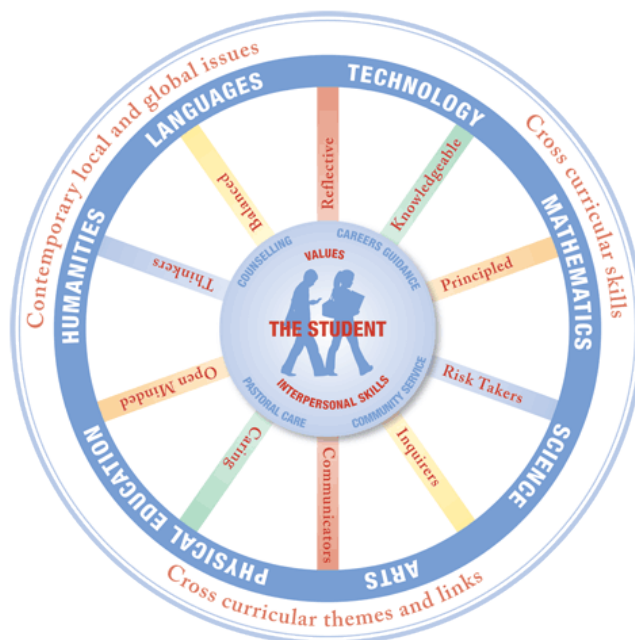
'so much more than a place to learn'

Student Leadership Policy

MISSION STATEMENT

Building on centuries of excellence, we provide an international educational environment designed for our diverse student body. Our innovative curriculum is delivered with a commitment to personalised pastoral care and enhanced by a dynamic co-curricular programme. We strive to create a culture of collaboration so that our students can become lifelong learners, global thinkers and successful leaders.

CURRICULUM MODEL



NOTES

Dated: June 2023

To be reviewed: June 2024

Staff involved: SMT/PMT

Vision

At Warwick Academy, we pride ourselves on ensuring our students excel and develop the skills and confidence to be inspirational leaders. We believe that leadership is an action and not defined by a job description. It is also a function which is not limited by title in that all can step up and lead in different situations.

Secondary School Leadership Opportunities

We have the following structures to ensure the voices of our students are heard and that they are able to have a real impact on our community in a leadership role.

1. Student Leadership Team

We have a Student Leadership Team comprising of the Head Boy and Girl who lead and are supported by a team of Deputy Heads.

The Deputy Heads have responsibility for:

- Student Council – President and Vice-President
- Marketing and Development x2
- Mentorship x2
- Special Events x2
- Sports x2
- Morgan House x2
- Patton House x2
- Rhodes House x2
- Robertson House x2
- Eco Club x1
- Global Awareness x1
- Drama x1
- Music x1
- Tech Team x1
- Visual Arts x1

They are selected after submitting a letter of application and participating in an interview at the start of Term 2 in Year 12. To gauge the suitability of the candidates for the different positions the following are considered: their leadership potential, their leadership style, how they will cope with the added responsibility, their ideas/initiatives for the specific positions, will they advance the position and the school, what they have done for the school, their track record during their time at the school and other areas which might be specific to the role. In addition, teacher comments are solicited to support the decisions. They have a three-term tenure running until their last day of school in Year 13.

They work together with the Head of Sixth Form, Student Council, Prefect body, Principal and Head of Secondary to ensure the smooth running of the school, appropriate responses to concerns and the development of initiatives to enhance the school environment for all. They meet weekly with the Head of Sixth Form, Principal and Head of Secondary.

2. Student Council

Every year group across Secondary has two student representatives on the Student Council. These representatives are democratically elected within each year group after those interested have presented to the year group with their ideas for the Student Council and School.

This group meets every week under the leadership of the Student Council President and Vice-President to discuss student issues and to organise termly events. The biggest event of the year is Spirit week. In addition, activities include fundraising events, student forums and events of all forms which encourage involvement in the school community and enhance relationships within the school body. Student Council choose a charity in the community each year to support financially.

3. Prefects

Prefects play an important role at WA. They support the staff in the day to day running of the school and help to ensure a safe environment for other students. They are expected to lead by example as regards school rules and uniform and to be a credit to Warwick Academy at all times. To gauge the suitability of the candidates we look at their effort levels, their interactions both inside and outside the classroom, their merit and demerit totals, if they have been in homework or Saturday detention. In addition, teacher comments are solicited to support the decisions. Students get the opportunity to be Junior Prefects during the start of January and the whole of May and June in Y10. At the start of Term 3 Y10 students must submit a letter of application to be considered for the role of a Junior Prefect and then from observing them in this role and considering the points mentioned above SMT then select the Y11 Prefect team. Students who then wish to be considered for the role of Senior Prefect in Y11 must write a further application letter and are then interviewed by Head of Pastoral, Head of Key Stage 4 and Assistant Head of Key Stage 4. There are at most five Senior Prefects per academic year.

4. House Captains

Their role includes promoting House events, building House spirit and maintaining the House notice board.

5. General Leadership Roles

There are other opportunities for students from all year groups to develop their leadership skills through being a Club Leader, Sports Team Captain, Music Ensemble Leader, Homeroom Captain and Peer Mentor.

Primary School Leadership Opportunities

1. Student Council

Each class in Year 4, 5 and 6 has a representative on the Primary Student Council. These representatives are democratically elected within each class after those interested have presented to the class with their ideas for the Student Council and School. This group meets every week under the leadership of the Head of Primary to discuss student issues and to organise termly events. In addition, activities include fundraising events, student forums and events of all forms which encourage involvement in the school community and enhance relationships within the school body.

2. House Captains

Y6 students are able to stand for election as House Captains each September. They are democratically elected by students in Year 4 – 6 in their House. The student with the most votes becomes the House Captain and the student with the second most votes becomes the Vice-Captain for the House. Their role includes promoting House events to students; building House spirit amongst their team. They are also responsible for keeping a display board up to date for their House.

3. Prefects

Year 6 students who desire some responsibility are encouraged to apply in writing for the role of Primary Prefect. Students are selected based on their commitment to support younger students in all aspects of Primary life including play and the development of social skills. Primary Prefect should be role models for both their peers and younger students. Prefect roles include: classroom monitors and wet play supervisors, lunch assistants, Phys. Kids who help with structured play on the field, and Lost Property care takers. Prefects are allowed to rotate their responsibility each term to allow them to engage with all students.