



Warwick Academy

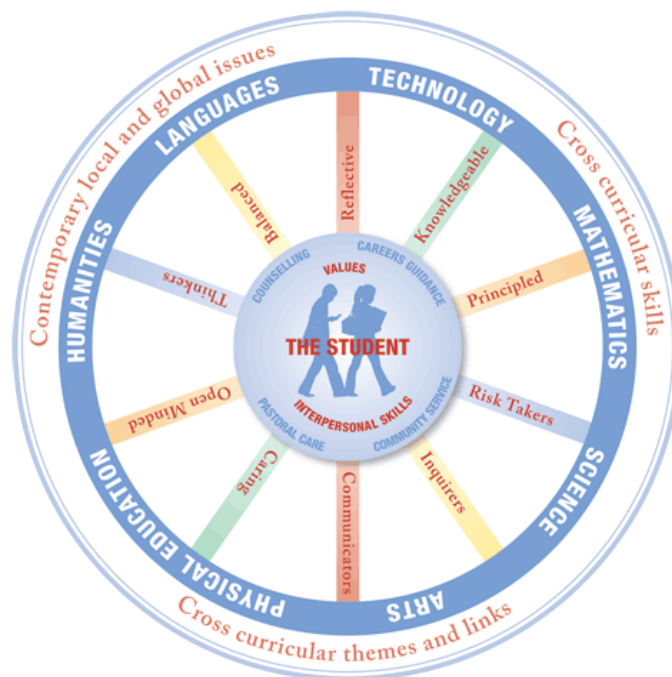
'so much more than a place to learn'

Honours Policy

MISSION STATEMENT

Building on centuries of excellence, we provide an international educational environment designed for our diverse student body. Our innovative curriculum is delivered with a commitment to personalised pastoral care and enhanced by a dynamic co-curricular programme. We strive to create a culture of collaboration so that our students can become lifelong learners, global thinkers and successful leaders.

CURRICULUM MODEL



NOTES

Dated: Jan 2023

To be reviewed: June 2026

Staff involved: DHo, MTP, RMS

Warwick Academy Honours Awards Policy

1. Honours Awards will only be awarded to students from Y 7 -13 who have attended WA for at least one year.
2. Awards should be made in recognition of an achievement of excellence and/or outstanding commitment to a facet of the school (academic, sport, music, drama, community service). The student must be considered a good ambassador for the school.
3. Careful consideration must be given to ensure an equitable standard between Academic, Sporting, Music, Drama and Community Service Honours awards.
4. The Honours Committee will comprise of: the Head of Secondary and/or Principal, Head of Curriculum, Head of Music, Head of Sport, Head of Drama and Community Service/CAS co-ordinator.
5. The Principal and/or Head of Secondary may, in consultation with the committee, award Honours to any student for outstanding achievement over and above the criteria set below.
6. The basic criterion for any student receiving Honours is that they must be actively involved in activities/sports at Warwick Academy (WA). Honours are a privilege and should therefore only be awarded to students who uphold the WA values and ethos.
7. The Principal and /or Head of Secondary may, in consultation with senior staff, withdraw the Honours awarded to a student where valid reason is applicable.
8. If a student qualifies for Honours and the award that is less than or equal to what they have previously achieved, they are given only what they qualify for and it is called an Honours re-award.
9. Honours for Y11 and Y13 are presented at the end of Term 2 and for all other year groups at the end of Term 3.

Academic Honours

How will honours be calculated?

Award of Honours provides an excellent way to recognise high levels of achievement by pupils. The KS3 markers indicating average expected levels of attainment by the end of the year will be used in making decisions on Honours.

1. End of academic year

At the end of the year, students will have had the full year to reach the targets in each subject and all students will have completed the three Practical Arts subjects. Therefore, Honours will be calculated using a weighted average. The weighted average of the markers in each year will be used to determine the appropriate boundaries for each of the Honours categories.

KS3 (Y7 - 9) subject weightings - Core subjects

All core subjects will be equally weighted. Each will carry a weighting of 4. Core subjects are English, Mathematics and, Science.

Subject weightings – Non-core subjects excluding Practical Arts

Non-core subjects will be weighted either 2 or 1. The following subjects will be weighted 2: French, Geography, History, ICT, Specialist Music Programme, and Spanish. Drama, Music (Non-specialist), Business (Y9) and PE will all be weighted 1.

Subject weightings – Practical Arts

As students only study each subject for one term, the weighting for Art, Design Technology and Food and Nutrition is $\frac{1}{3}$, giving a total weighting for Practical Arts of 1 at the year-end.

NOTE: The average weighted levels used for the Honour boundaries are a guideline and can change

Honours for the I/GCSE courses (Y10 & Y11) are calculated with all examination subjects carrying an equal weighting. Each subject grade received by a student is allocated a score, with the total score for all subjects being divided by the number of courses taken.

The following scores are used:

- A* -10
- A - 8
- B - 6
- C - 4
- D - 2

The final result is then used against the boundaries below to work out the Honours. Y11 Honours is awarded at the end of Term2.

Honours for the IB are calculated using the average points score for the Term 1 and term 2 not taking into account Bonus Points for EE and TOK. The Y13 end of year honours is awarded at the end of Term 2.

Service Honours

1. This is an extra-ordinary award which may be presented in any sphere of school life. This will be based on service to the school and will take into account the number of consecutive years' service, with the minimum being 2 years. All other awards are performance based.

Awards

1. Principals Honours – Certificate and a pin
2. First Honours – Certificate and a pin
3. Second Honours – Certificate and a pin

Procedure for submitting a student for Honours

1. Names and motivation must be submitted before the Honours Committee meeting
2. The relevant proposer must check the necessary records of the student's achievements
3. The Honours Committee will discuss and verify the awards in the meeting
4. The award must be recorded on file
5. The award will be presented at the appropriate assembly

Details required for a submission

1. Full name and Year group
2. Activity in question
3. Motivation – quote the relevant sections of the awards criteria/policy
4. Previous awards
5. Other relevant information relating to the student

Point to consider when awarding Honours

1. Attendance at matches, practices, rehearsals and meetings is a prerequisite for awards, but does not immediately entitle a student to an award
2. Time spent in an activity in order to achieve an award must be considered. E.g. Time spent preparing for a school production compared to a one-off inter-schools' debate
3. The number of pupils involved in an activity together with the degree of difficulty in achieving the required standards, must be considered.
4. The impact that student's achievement has had on the activity, especially within the school. I.e. increasing the profile of that activity at school.\
5. Cannot duplicate (double-dip) Drama, Music and Sport hours for Community Service Honours

Principal's Honours

Academic

End of Year (Term 3 unless indicated)	Principal's Honours
Year 13 (Term 2)	36 points
Year 12	34 points
Year 11 (Term 2)	7.5 average
Year 10	7.0 average
Year 9	6.3 average
Year 8	6.0 average
Year 7	5.3 average

Sport

- Represented the school in 100% of the matches (barring illness, injury or other acceptable reason) over the duration of a year
- National team and/or All Star representation in a particular sport
- Excellent contribution in at least 3 sports
- Excellent attitude to training attending at least 90% of the sessions
- Co-operative, supportive and demonstrating leadership
- Award evaluated on technical proficiency and strength of performance and/or involvement

Music

- Y8 – Y11: Participation in at least 2 or more ensembles per year and all concerts
- Y12 & 13: 1 ensemble and all concerts
- Y7: Participation in at least 1 ensemble or more per year.
- Y7-13: Demonstration of strong leadership skills by actively assisting in the operations of ensembles and concert operations
- 90% attendance at rehearsals
- Award evaluated on technical proficiency on their instrument at a level above required repertoire

Drama

- Played a leading role or made an outstanding contribution on a technical basis in one or more School Productions
- 90% attendance at rehearsals
- Excellent attitude in supporting school productions
- Award evaluated on the technical strength of performance and /or involvement.

Community Service

- Has completed and documented 100 (50 hours service at the school and 50 hours of service to the community) with at least 40 hours to one single activity to show commitment OR have completed the basic hours and established a school and / or outside based initiative and have run it for a year.

First Honours

Academic

End of Year (Term 3 unless indicated)	First Honours
Year 13 (Term 2)	32 points
Year 12	30 points
Year 11 (Term 2)	6.5 average
Year 10	6.0 average
Year 9	6.1 average
Year 8	5.6 average
Year 7	4.9 average

Sport

- Represented the school in at least 90% of the matches (barring illness, injury or other acceptable reason) over the duration of a year
- Excellent contribution in at least 3 sports
- Excellent attitude to training attending at least 90% of the sessions
- Co-operative and supportive
- Award evaluated on technical proficiency and strength of performance and/or involvement

Music

- Y9 – Y11: Participation in at least 2 or more ensembles per year and all concerts
- Y12 & 13: 1 ensemble and all concerts
- Y9 -13: Demonstration of leadership skills by actively assisting in ensemble operations
- Y7 & Y8: Participation in at least 1 ensemble or more per year and participation in all concerts.
- 90% attendance at rehearsals
- Technically proficient on their instrument mastering their ensemble repertoire or participating in at least 3 ensembles

Drama

- Played an important role or made an excellent contribution on a technical basis in one or more School Productions
- 90% attendance at rehearsals
- Excellent attitude in supporting school productions
- Award evaluated on the strength of technical performance and / or involvement.

Community Service

- Has completed and documented 50 or more quality hours (25 outside of school) OR has done 25 hours as well as organised a school based initiative OR has done the basic hours plus a community based activity

Second Honours

Academic

End of Year (Term 3 unless indicated)	Second Honours
Year 13 (Term 2)	28 points
Year 12	26 points
Year 11 (Term 2)	5.5 average
Year 10	5.0 average
Year 9	5.7 average
Year 8	5.3 average
Year 7	4.6 average

Sport

- Represented the school in at least 80% (barring illness, injury or other acceptable reason) of the matches in a year
- Good contribution in at least 2 sports
- Always willing to support teams
- Excellent attitude to training
- Co-operative

Music

- Y9 – Y11: Participation in at least 2 ensembles per year and all concerts.
- Y12 & 13: 1 ensemble and all concerts
- Y7 & Y8: Participation in at least 1 ensemble or more per year.
- Demonstration of skills by being an example of an ideal member; and can be called on for demonstration.
- 80% attendance at rehearsals
- Technically proficient on their instrument

Drama

- Played a significant role or made a meaningful contribution on a technical basis in one or more School Productions
- 80% attendance at rehearsals
- Excellent attitude in supporting school productions
- Award evaluated on the strength of technical performance and / or involvement.

Community Service

- Has completed and documented 30 or more quality hours (15 outside of school) OR has initiated and organized a community or school event which requires 15 or more hours OR has completed 15 hours on one project and received commendation from outside of school.
- Y7-9 students must first use their hours for Second Honours and First Honours before being eligible for Principal's.