

Our Curriculum Pillar

Excellence across our academic provision remains our focus as we look to ensure our curriculum is relevant in the changing world of work. Our students will leave the school prepared to move seamlessly into their University/College or career of choice.

- Balancing **content** and **concept based learning**.
- Provide opportunities for parents to strengthen their understanding of their **child's learning and Warwick Academy's curriculum**.
- Assess alternative pathway options that best suit our students:
 - Implement the **International Baccalaureate Careers Programme (IBCP)**.
 - Investigate additional options for Year 10 & 11.
- Review and revise the **Key Stage 3 curriculum**.
- Ensure accurate **curriculum mapping** across the school. In particular, the placement in our curriculum of:
 - **Intercultural Learning**.
 - **Bermuda history, tradition & cultural norms**.
 - **Entrepreneurship**.
 - **Digital Citizenship**.
- The development of whole school **Technology Plan** which links to **digital citizenship** and the future **'world of work'**.
- Implement our **high quality teaching & learning policy**.
- Continue to embed the **International Primary Curriculum**.
- Review and revise **Key Stage 1, 2 and 3 assessment and reporting**.



- Develop greater consistency in **teacher feedback** to students.
- Review staff **professional learning and appraisal**.
- Implement the **Music Development Plan** and develop **Literacy** and **Numeracy Policies**.
- Continue to develop **Learning Enrichment** to ensure we best support all students.
- Review appropriate **spaces for learning** to deliver the curriculum.
- Develop **experiential learning** opportunities.

Our Pastoral Pillar

We believe that the Pastoral Pillar is the spine of our school and that strong relationships allow us to do the things we want to do.

The safety, welfare and happiness of our students is paramount and our multi-faceted pastoral system allows for the personalised care of every student.

We are committed to continuing our student centered approach leading to developing lifelong learners, global thinkers and successful leaders.

- Continue our focus on **student/teacher/parent relationships**.
- Provide opportunities for parents to strengthen their understanding of their child's social and emotional **development**.
- Develop pastoral **programmes of study** for Home Room and Assembly time that link to our Wellbeing and PSHE curriculums.
- Continue to embed **positive education, resilience and character development**.
- Continue to embed and develop **healthy self-care** and **stress management initiatives**.
- Further development of the **mentoring programme** across the Secondary School.
- Broaden the scope of our **careers programme**.
- Continue **staff professional development** to support student well-being, child safeguarding and learning differences.
- Continually evaluate and action the **safety of our students** in all that we do. In particular:
 - **Child Safeguarding, Campus Security & Signage and Sun Safety**.



Our Co-Curricular Pillar

The Co-Curricular Pillar refers to all activities, programmes, and learning experiences that extend beyond the classroom. Being able to offer a well-rounded education, where the academic and the co-curricular curriculums complement and balance each other, will enrich everyone's experiences

- Define **areas of focus** within the co-curricular pillar.
- Develop a **coherent and sustainable structure** for co-curricular at Warwick Academy.
- Develop appropriate **channels of communication** to promote our co-curricular.
- Ensure **service learning** remains a focus for our students.



"Fantastic teaching support both in and out of class" **STUDENT**



"So grateful to Warwick Academy, what my daughter has achieved is a perfect example of what is possible. Learning support and pathway options are getting better year on year! Her progress is a great advertisement to what the school can do for students." **PARENT**

"We value Bermuda's only precious resource - our people - by providing an educational experience unmatched in Bermuda" **BOARD**



The Way Forward

We spent time consulting with Board, staff, students, parents and our community in developing this progressive strategy for Warwick Academy. With the rapid pace of change in today's world we recognise that strategic timeframes are short and believe that this repeats our next five years of growth.

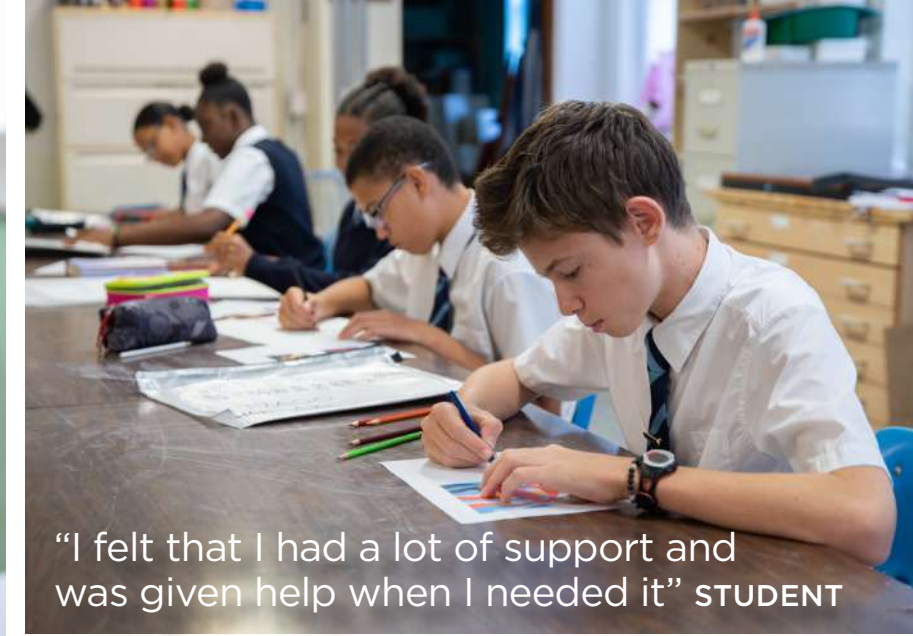
In writing this educational strategy, we have been cognisant in establishing a consistency of provision for the collective, on the one hand, whilst encouraging the unique expression of each individual at the school on the other hand.

- Achieve **Council of International Schools (CIS) Accreditation**.
- Through our *curriculum pillar* develop **inspiring** and **flexible academic programmes** and **pathways** suitable for all our students.
- Through our *pastoral pillar* support students developing the skills to **lead in their community, make good decisions** and **navigate the world we live in**.
- Through our *co-curricular pillar* **broaden our holistic provision** to develop the **whole child**.
- Place at the very heart of what we do our **diverse** and **socially conscious** student body.
- Remain a school where *'students come first'* by growing **student agency**.
- Retain our **tradition** and **history** whilst blending in the **modern** and **innovative**.
- Continue to be a **private school with a public purpose**.
- Ensure a sound understanding of our *'school identity & culture'* by embedding **Intercultural Learning** into all that we do.
- Develop our students into competent **digital citizens**.
- Develop greater **sustainability** into our management of resources, campus infrastructure, community involvement, environmental action and student citizenship. In particular:
 - Being a **single-use plastic-free** school and considering **solar power**.

- **Recruit and retain** outstanding members of staff who contribute to our three pillars and build our staff culture.
- Deliver **campus infrastructure** which allows the school to develop our three pillars.
- Consider **Investors in People** Accreditation.



A teaching environment where staff are expected to challenge themselves and grow and develop. STAFF



"I felt that I had a lot of support and was given help when I needed it" STUDENT



Our Guiding Statements

Vision

Inspiring students to reach their full potential and contribute positively to their community.

Mission

Building on centuries of excellence we provide an international educational environment designed for our diverse student body. Our innovative curriculum is delivered with a commitment to personalised pastoral care and enhanced by a dynamic co-curricular programme. We strive to create a culture of collaboration so that our students can become lifelong learners, global thinkers and successful leaders.

Values

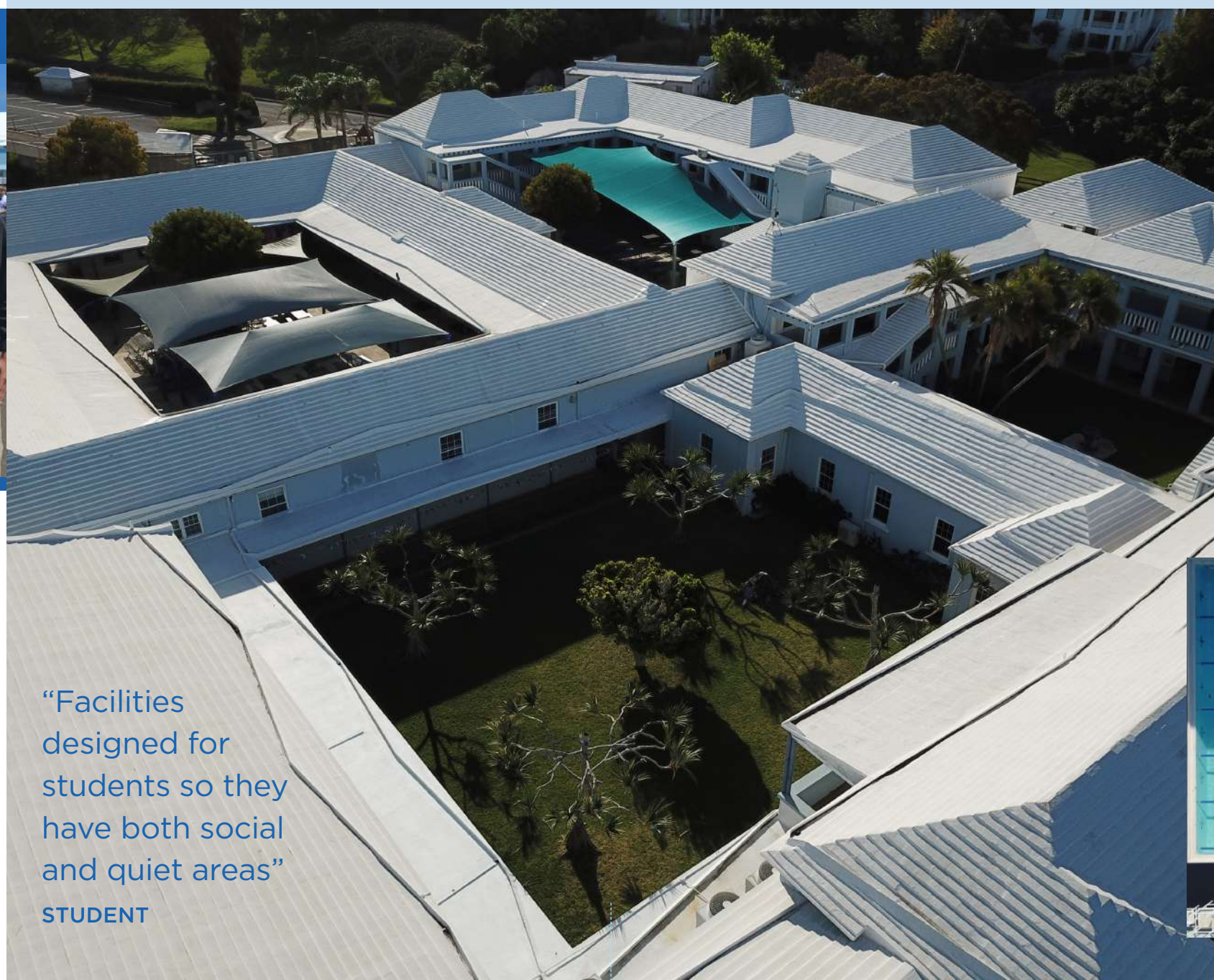
- Honesty & Integrity
- Respect
- Hard working
- Open-minded
- Empathy & Compassion
- Resilience

‘so much more than a place to learn’



The Way Forward

OUR STRATEGIC PLAN



"Facilities designed for students so they have both social and quiet areas"
STUDENT

Warwick Academy really focuses on developing its students as individuals. Teachers make sure you're learning important life skills on top of great academics such as persuasive writing, independent study skills, professionalism and public speaking. My time at Warwick gave me an excellent foundation for the start of my professional career. ALUMNI

